# Proof Automation for Disjunctions and Logical Atomicity in Iris

#### Ike Mulder

Radboud University Nijmegen Iris Workshop 2023

May 22, 2023

1

# Diaframe, last year

Automation for *fine-grained concurrency*:

- standard WP goals
- support for invariants  $P^{N}$
- support for ghost state  $a^{\gamma}$

# Diaframe, updates

1. Extensible for other goals

i.e., logical atomicity, contextual refinement

- 2. Better support for disjunctions
- 3. Available on opam: coq-diaframe

# Diaframe, updates

- 1. Extensible for other goals *i.e.*, logical atomicity, contextual refinement
- 2. Better support for disjunctions
- 3. Available on opam: coq-diaframe

# **Disjunctions in Iris verifications**

#### After opening invariant I and symbolic execution:

#### $\Delta \vdash \rightleftharpoons I * \mathsf{wp} \ e \{\Phi\}$

# **Disjunctions in Iris verifications**

#### After opening invariant $I_1 \vee I_2$ and symbolic execution:

$$\Delta \vdash \rightleftharpoons (I_1 \lor I_2) * wp \ e \{\Phi\}$$

Disjunction example

# $\forall m : \mathbb{Z}. \quad 7 \le m \le 13 \quad \rightarrow \quad m \equiv 0 \pmod{5} \rightarrow$ $\ell \mapsto m \vdash \ell \mapsto 10 \lor \ell \mapsto 15$

## Overview

- 1. Backtracking is unwanted
- 2. Case distinctions make disjunctions harder
- 3. Idea: find connections from hypothesis to goal application to our example
- 4. Limitations

# Backtracking proof search on disjunctions

As done by auto, old Diaframe, Caper:

solved or unsolved



# Backtracking proof search on disjunctions

As done by auto, old Diaframe, Caper:

solved or unsolved



if unsolved: go back and try right

# Disjunction example, try left

# $\forall m : \mathbb{Z}. \quad 7 \le m \le 13 \rightarrow m \equiv 0 \pmod{5} \rightarrow$ $\frac{\vdash \ulcorner m = 10\urcorner}{\ell \mapsto m \vdash \ell \mapsto 10} \text{ Diaframe-hint}$ $\frac{\ell \mapsto m \vdash \ell \mapsto 10 \lor \ell \mapsto 15}{\ell \mapsto m \vdash \ell \mapsto 10 \lor \ell \mapsto 15} \text{ try-left}$

# Disjunction example, try left

#### What if automation cannot prove

$$7 \le m \le 13 \rightarrow m \equiv 0 \pmod{5} \rightarrow m \equiv 10$$
?

# Disjunction example, try left

#### What if automation cannot prove

$$7 \le m \le 13 \rightarrow m \equiv 0 \pmod{5} \rightarrow m \equiv 10$$
?

... since lia requires a special incantation for mod?

# Disjunction example, try right

$$\ell m : \mathbb{Z}. \quad 7 \le m \le 13 \rightarrow m \equiv 0 \pmod{5} \rightarrow$$

$$\frac{\vdash \lceil m = 10 \rceil \quad \swarrow \text{ proof fails}}{\ell \mapsto m \vdash \ell \mapsto 10} \text{ diaframe-hint}$$

$$\frac{\ell \mapsto m \vdash \ell \mapsto 10 \lor \ell \mapsto 15}{\restriction \text{TRY-LEFT}}$$

# Disjunction example, try right

# $\forall m : \mathbb{Z}. \ 7 \le m \le 13 \ \rightarrow \ m \equiv 0 \pmod{5} \rightarrow$ $\frac{\ell \mapsto m \vdash \ell \mapsto 15 \quad \checkmark}{\ell \mapsto m \vdash \ell \mapsto 10 \lor \ell \mapsto 15} \text{ try-right}$

# Disjunction example, try right

# $\forall m : \mathbb{Z}. \quad 7 \le m \le 13 \implies m \equiv 0 \pmod{5} \implies$ $\frac{\ell \mapsto m \vdash \ell \mapsto 15 \quad \checkmark}{\ell \mapsto m \vdash \ell \mapsto 10 \lor \ell \mapsto 15} \text{ try-right}$

... goal is left unsolved

# If backtracking proof search fails..

- 1. Reason of failure often unclear
- 2. No canonical remaining goal for user

**Bad for interactive proofs** 

## Overview

- 1. Backtracking is unwanted
- 2. Case distinctions make disjunctions harder
- 3. Idea: find connections from hypothesis to goal application to our example
- 4. Limitations

# Disjunction example: it gets worse

# $\forall m : \mathbb{Z}. \quad 7 \le m \le 18 \quad \rightarrow \quad m \equiv 0 \pmod{5} \rightarrow$ $\ell \mapsto m \vdash \ell \mapsto 10 \lor \ell \mapsto 15$

Disjunction example: it gets worse

$$\forall m : \mathbb{Z}. \quad 7 \le m \le 18 \quad \rightarrow \quad m \equiv 0 \pmod{5} \rightarrow$$
$$\ell \mapsto m \vdash \ell \mapsto 10 \lor \ell \mapsto 15$$

Backtracking directly is hopeless! case distinction  $m = 10 \lor m \neq 10$  is not very obvious

 $\frac{\Delta, \neg Q \vdash P}{\Delta \vdash P \lor Q} \lor$ -intro-l

$$\frac{\Delta, \neg Q \vdash P}{\Delta \vdash P \lor Q} \lor \text{-intro-l} \qquad \frac{\Delta \vdash P \lor Q}{\Delta, \neg Q \vdash P} \neg \text{-elim}$$

$$\frac{\Delta, \neg Q \vdash P}{\Delta \vdash P \lor Q} \lor \text{-intro-l} \qquad \frac{\Delta \vdash P \lor Q}{\Delta, \neg Q \vdash P} \neg \text{-elim}$$

V-INTRO-L and commutes with proof rules! *i.e.*, with:

$$\frac{\Delta, P \vdash R \qquad \Delta, Q \vdash R}{\Delta, P \lor Q \vdash R} \lor_{\mathsf{ELIN}}$$



# ... but Iris is inherently non-classical

Separation logics are incompatible with LEM if: 1. affine; or

- 2. step-indexed
- $\Rightarrow$  we need to think of something else

## Overview

- 1. Backtracking is unwanted
- 2. Case distinctions make disjunctions harder
- 3. Idea: find connections from hypothesis to goal application to our example
- 4. Limitations

### Goal

Find a *deterministic* rule for disjunctions which *postpones the choice* of disjunct, until any required *case distinctions become apparent* 

# Inspiration: connection calculus

# Connection calculus: complete proof search procedure for intuitionistic logic

# Inspiration: connection calculus

# *Connection calculus*: complete proof search procedure for intuitionistic logic

#### Relies on finding *connections*:

$$A \to (B \lor C), A \vdash C \lor B$$

from hypothesis to goal

#### $\forall m : \mathbb{Z}. \ 7 \le m \le 18 \ \rightarrow \ m \equiv 0 \pmod{5} \rightarrow$

#### $\ell \mapsto m \vdash \ell \mapsto 10 \lor \ell \mapsto 15$

#### $\forall m : \mathbb{Z}. \ 7 \le m \le 18 \ \rightarrow \ m \equiv 0 \pmod{5} \rightarrow$

#### $\ell \mapsto m \vdash \ell \mapsto 10 \lor \ell \mapsto 15$

Diaframe thinks: *HINT:*  $\ell \mapsto m * \lceil m = 10 \rceil \vdash \ell \mapsto 10$ 

#### $\forall m : \mathbb{Z}. \ 7 \le m \le 18 \ \rightarrow \ m \equiv 0 \pmod{5} \rightarrow$

$$\vdash \ulcorner m = 10 \urcorner \lor (\ell \mapsto m \twoheadrightarrow \ell \mapsto 15)$$
$$\ell \mapsto m \vdash \ell \mapsto 10 \lor \ell \mapsto 15$$

Diaframe thinks: *HINT:*  $\ell \mapsto m * \lceil m = 10 \rceil \vdash \ell \mapsto 10$ 

#### $\forall m : \mathbb{Z}. \ 7 \le m \le 18 \ \rightarrow \ m \equiv 0 \pmod{5} \rightarrow$

$$\vdash \ulcorner m = 10 \urcorner \lor (\ell \mapsto m \twoheadrightarrow \ell \mapsto 15)$$
$$\ell \mapsto m \vdash \ell \mapsto 10 \lor \ell \mapsto 15$$

Diaframe thinks: *HINT:*  $\ell \mapsto m * \lceil m = 10 \rceil \vdash \ell \mapsto 10$ 

#### $\forall m : \mathbb{Z}. \ 7 \le m \le 18 \ \rightarrow \ m \equiv 0 \pmod{5} \rightarrow$

$$\frac{\vdash \ulcorner m = 10\urcorner \lor (\ell \mapsto m \twoheadrightarrow \ell \mapsto 15)}{\ell \mapsto m \vdash \ell \mapsto 10 \lor \ell \mapsto 15}$$

#### $\forall m : \mathbb{Z}. \ 7 \le m \le 18 \ \rightarrow \ m \equiv 0 \pmod{5} \rightarrow$

$$\vdash \boxed{m = 10} \lor (\ell \mapsto m \twoheadrightarrow \ell \mapsto 15)$$
$$\ell \mapsto m \vdash \ell \mapsto 10 \lor \ell \mapsto 15$$

Diaframe thinks: *HINT*:  $\vdash \lceil m = 10 \rceil \lor \lceil m \neq 10 \rceil$ 

# $\forall m : \mathbb{Z}. \quad 7 \le m \le 18 \rightarrow m \equiv 0 \pmod{5} \rightarrow$ $\vdash \lceil m \neq 10 \rceil \twoheadrightarrow \ell \mapsto m \twoheadrightarrow \ell \mapsto 15$ $\vdash \lceil m = 10 \rceil \lor (\ell \mapsto m \twoheadrightarrow \ell \mapsto 15)$ $\ell \mapsto m \vdash \ell \mapsto 10 \lor \ell \mapsto 15$

Diaframe thinks:  $HINT: \vdash \lceil m = 10 \rceil \lor \lceil m \neq 10 \rceil$ 

# $\forall m : \mathbb{Z}. \quad 7 \le m \le 18 \rightarrow m \equiv 0 \pmod{5} \rightarrow$ $\vdash \lceil m \neq 10 \rceil \twoheadrightarrow \ell \mapsto m \twoheadrightarrow \ell \mapsto 15$ $\vdash \lceil m = 10 \rceil \lor (\ell \mapsto m \twoheadrightarrow \ell \mapsto 15)$ $\ell \mapsto m \vdash \ell \mapsto 10 \lor \ell \mapsto 15$

If lia was not improved, remaining goal is:

$$\forall m : \mathbb{Z}. \quad 7 \le m \le 18 \implies m \equiv 0 \pmod{5} \implies m \neq 10 \implies m = 15$$

# Implementation challenges

How to define and detect a 'connection'? Account for:

- modalities
- quantification

When to commit to a disjunct? as late as possible, but..

## Overview

- 1. Backtracking is unwanted
- 2. Case distinctions make disjunctions harder
- 3. Idea: find connections from hypothesis to goal application to our example
- 4. Limitations

#### Will commit to wands in disjunctions $\ell \mapsto 15 \vdash (P \twoheadrightarrow \ell \mapsto 10) \lor \ell \mapsto 15$

#### Will commit to wands in disjunctions $\ell \mapsto 15 \vdash (P \twoheadrightarrow \ell \mapsto 10) \lor \ell \mapsto 15$

#### May still commit too early $\ell \mapsto 15 \vdash (\exists m. \ell \mapsto m * \lceil m = 10 \rceil) \lor \ell \mapsto 15$ **X**

#### Will commit to wands in disjunctions $\ell \mapsto 15 \vdash (P \twoheadrightarrow \ell \mapsto 10) \lor \ell \mapsto 15$

# May still commit too early $\ell \mapsto 15 \vdash (\exists m. \ell \mapsto m * \lceil m = 10 \rceil) \lor \ell \mapsto 15$

Order of disjuncts matters  $\ell \mapsto 15 \vdash \ell \mapsto 15 \lor (\exists m. \ell \mapsto m * \ulcorner m = 10\urcorner)$ 

Will commit to wands in disjunctions May still commit too early Order of disjuncts matters

... Diaframe provides some tactics to help with this

# Conclusion

- Diaframe, proof automation library for Iris:
  - 1. Extensible for other goals
    - i.e., logical atomicity, contextual refinement
  - 2. Better support for disjunctions by finding *connections* from hypothesis to goal
  - 3. Available on opam: coq-diaframe



# Hint definition, simple

#### $H, [L] \Vdash A \ast [U] | [D] := H \ast L \vdash (A \ast U) \lor D$

# Hint application, simple



 $\Delta, H \vdash (A \ast G_1) \lor G_2$ 

# Hint definition, full

# $H, [\vec{y}; L] \Vdash \begin{bmatrix} \mathcal{E}_3 \rightleftharpoons \mathcal{E}_2 \end{bmatrix} \vec{x}; A * [U], [D] := \\ \forall \vec{y}. \quad H * L \vdash \overset{\mathcal{E}_3}{\models} \overset{\mathcal{E}_2}{\models} (\exists \vec{x}. A * U) \lor D$

# Hint application, 'full'

$$H, [\vec{y}; L] \vDash \begin{bmatrix} \mathcal{E}_3 \rightleftharpoons \mathcal{E}_2 \end{bmatrix} \vec{x}; A \ast [U], [D]$$
$$\Delta \vdash \overset{\mathcal{E}_1}{\bowtie} \overset{\mathcal{E}_3}{\bowtie} \begin{pmatrix} \forall \vec{x}. \ U \twoheadrightarrow G_1 \\ \exists \vec{y}. \ L \ast & \land \\ D \twoheadrightarrow ((\exists \vec{x}. \ A \ast G_1) \lor G_2) \end{pmatrix} \lor (H \twoheadrightarrow G_2)$$

$$\Delta, H \vdash {}^{\mathcal{E}_1} \rightleftharpoons {}^{\mathcal{E}_2} (\exists \vec{x}. A * G_1) \lor G_2$$